

Upholstering Chairs

Stools



Saddle

Industrial

Mid-Century



Retro

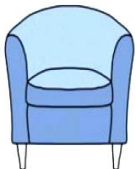


Drafting

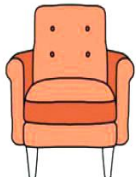


Fabric

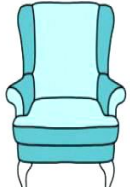
Chairs



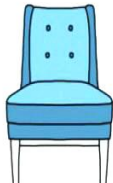
Tub



Lawson



Wingback



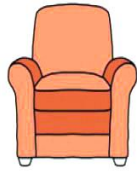
Slipper



Bergère



Modern Wingback

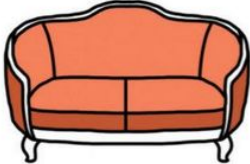


Club

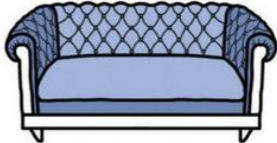


Occasional

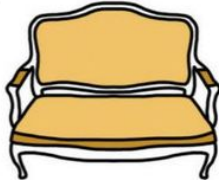
Classic Sofas



Cabriole

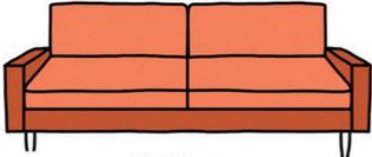


Chesterfield

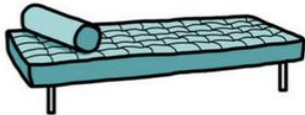


Settee

Modern Sofas



Mid-Century

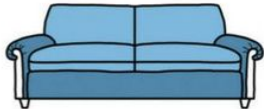


Daybed



Chaise

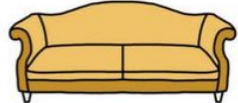
Transitional Sofas



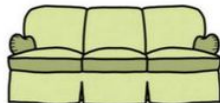
Lawson



Tuxedo



Camelback



English Roll Arm

Wingback Chair

Composition



How To Reupholster a Chairs



How To Reupholster a Chairs

<https://www.wikihow.com/Reupholster-a-Dining-Chair-Seat>

How To - Writing in General - Cooking Recipe

Katrin Franke

What is a (written) Report?

- **Report is NOT**

- Re-collection of papers and ported into a single paper = COPY

- **Report SHOULD be**

- Read many papers
- Examine and understand the papers
- Process or digest the ideas of the papers
- Organise and structure the papers
- Reproduce or comment the main ideas of the topic with your own words
- In order to produce a Technical term paper

Writing Essays - Summary

1. Read / define the questions carefully
2. Brainstorm
3. Check if the topic sentence will support the thesis statement
4. Check if all supporting ideas relate to the topic
5. Add more details if necessary
6. Put ideas in a logical order
7. Write the introduction
8. Write the body
9. Write the conclusion
10. Read over the essay

Brain Storming

- 5xW & How
 - Who, What, Where, When, Why, How
- Write down any idea that comes into your head.
- Group the related ideas together.
- Write how these idea are related.
- Make a paragraph by each group
 - Topic sentence, Outline, Details

Reading Papers

- **Before**

- Note: Author, Title, Source (bibtex)
- Date
- My current knowledge
- Ask questions to be answered by the paper

- **During**

- Note important points by the author – Striking

- **After**

- What are the answers to the stated questions? – Concluding remarks

Circle and Fix the Topic I

- **Note**

- Inspirations
- Ideas
- Questions
- Weak Thoughts

- **Review all of them!**

- **Note**

- Inspirations
- Ideas
- Questions
- Weak Thoughts

- **Review all of them!**

Circle and Fix the Topic II

Brainstorm

- What is the problem?
- How can I solve it?
- What is already done?
- Which ideas do I have?
- How to value my work with respect to other research?

Writing Essays

- Introductory paragraph
- Body is made up of paragraphs that support the introduction
- Conclusion restates the topic

Writing Essay :: Introduction Paragraph

- Introduce the topic in general
- Narrow the topic down to focus more on the questions
- Restate the question in your own words and in statement form
- Conclude with the thesis statement and indicate the controlling idea
- —> State the problem & the controlling idea

Writing Essay :: Body

- Developmental paragraph should have a topic sentence that supports the controlling idea mentioned in the thesis statement
- Ideas in each paragraph should support their topic sentence
- —> Discuss the problem

Writing Essay :: Conclusion

- Restate the thesis statement
- Restate the topic sentence from the developmental paragraph
- State your opinion or preference, make a prediction, or give a solution
- —> Conclude with a statement that sums up the essay

Writing Paragraphs I

- **Topic sentence**

- States the topic and a controlling idea concerning the topic
- Tells the person what the paragraph is about
- All the ideas stated in the rest of the paragraph should refer to the given topic and the controlling ideas

- Phrases to express the controlling idea

- The reason for...
- The changes to...
- The precautions for...
- The problem...
- The causes of... (the effect of...)
- The steps for... (the procedure for...)
- The advantages of... (the disadvantages of...)
- The ways to... (the methods of...)
- The different sections (parts, kinds, types) of...
- The characteristics (traits, qualities) of ...

Writing Paragraphs II

- **Details**

- Fully developed paragraphs are made by additional details like:
Facts, examples, personal experiences, description
- Rewrite weak paragraphs by answering the questions and using those answers within the paragraph

Analysing Essays I

- Is there an introductory paragraph?
- Does the introductory paragraph restate the questions?
- Does the introductory paragraph have a thesis statement (controlling idea)?
- Does each paragraph have a clear topic sentence?
- Does the topic sentence of the developmental paragraphs support the thesis statement?
- Do the ideas in each developmental paragraph support the topic sentence of the paragraph?
- Are the details (examples, facts, descriptions, personal experiences) clear?

Analysing Essays II

- Is there a concluding paragraph?
- Does the concluding paragraph give (A) an opinion, preference, prediction or solution and (B) reasons?
- Does the essay end with a concluding statement?
- Does the essay answers all parts of the question?
- Have the grammar and spelling been corrected?
- See also REVIEW PAPERS!

Review Papers / Essays

- Where is the paper published
- Is it a proper work (are there typos)?
- Are there correct citations?
- Is the common style considered?
- Is the used language understandable?
- Is the outline clear?
- Which references are mentioned?
- Which references are missing?
- Are there comparable works considered?
- Who is the author?
- What is the (working) background?
- Who are the persons mentioned in the acknowledgment?